

Title: Transit Fare Inspector FLSA Status: NON-EXEMPT

BRIEF DESCRIPTION:

The purpose of this position is to perform general transit enforcement and operations services for the assigned department. This is accomplished by enforcing transit-related code, rules, laws and ordinances; assisting passengers; issuing citations; providing safe and comfortable customer riding experience; patrolling RT vehicles and property; responding to emergencies and assisting first responders; assisting transit operators with mechanical or operational issues. Other duties include writing reports; maintaining records; maintaining training; provides court documentation and testimony; assists elderly and physically disabled with boarding/exiting and assisting with removal of luggage, carts or personal belongings.

ESSENTIAL FUNCTIONS:

Note: This information is intended to be descriptive of the key responsibilities of the position. The list of essential functions below does not identify all duties performed by any single incumbent in this position. Additionally, please be aware of the legend below when referring to the physical demands of each essential function.

(S) Sedentary Exerting up to 10 lbs. occasionally or negligible weights frequently; sitting most of the time.		bs. Exerting up to 20 lbs. gible occasionally; 10 lbs.	(M) Medium Exerting 20-50 lbs. occasionally; 10-25 lbs. frequently; or up to 10 lbs. constantly.	(H) Heavy Exerting 50-100 lbs. occasionally; 10-25 lbs. frequently; or up to 10- 20 lbs. constantly.	(V) Very Heavy Exerting over 100 lbs. occasionally; 50-100 lbs. frequently; or up to 20-50 lbs. constantly.
#	Code	Essential Functions			% of Time
1	М	Performs code and fare enforcement activities on board transit vehicles, and within stations and facilities; checks for proof of fare; issues citations for various infractions; checks and verifies passenger identification documents, and assists law enforcement as directed in the event of accidents or emergencies.			
2	L	Performs customer service activities; assists passengers with directions, information, rules, and regulations; assists boarding/exiting passengers; manages customer conflicts and disruptions; assists passengers who need special assistance.			
3	L	Gathers information citation information various forms and ra reports, appear in co related to job duties.	into computerized eports including i	d system, comp ncident and acci	ident



JOB REQUIREMENTS:

	-Description of Minimum Job Requirements-
Formal Education	High School Diploma or GED equivalent.
Experience	Minimum 2 years of full time experience working directly with the public, which must have included interpreting or enforcing policies and/or regulations or providing information and assistance directly to the public.
Supervision	Work requires the occasional direction of helpers, assistants, seasonal employees, interns, or temporary employees. Work being performed by those being supervised is complex in nature.
Human Collaboration Skills	Decisions regarding implementation of policies may be made. Contact may involve support of controversial positions or the negotiation of sensitive issues or important presentations. Contacts may involve stressful, negative interactions with the public requiring high levels of tact and the ability to respond to aggressive interpersonal interactions.
Freedom to Act	The employee normally performs the duty assignment according to his/her own judgment, requesting supervisory assistance only when necessary. Special projects are managed with little oversight and assignments may be reviewed upon completion. Performance reviewed periodically.
Technical Skills	Basic - Work requires the use of standard technical skills appropriate to the work environment of the organization.
Budget Responsibility	Position has no fiscal responsibility.
Reading	Intermediate – Ability to read papers, periodicals, journals, manuals, dictionaries, thesauruses, and encyclopedias. Ordinarily, such education is obtained in high school up to the college level. However, it may be obtained from experience and self-study.
Math	Basic – Ability to perform the four basic arithmetic operations (addition, subtraction, multiplication, division). Ordinarily, such education is obtained in elementary school up to high school. However, it may be obtained from experience and self-study.
Writing	Intermediate – Ability to write reports, prepare business letters, expositions, and summaries with proper format, punctuation, spelling and grammar, using all parts of speech. Ordinarily, such education is obtained in high school up to the college level. However, it may be obtained from experience and self-study.
Certification & Other Requirements	Obtain CPR/First Aid Certification and obtain and maintain PC 832 Certificate.



KNOWLEDGE

- General security concepts and practices related to the enforcement of applicable rules, regulations, ordinances, policies and procedures
- Customer service and public relations methods and techniques
- General office practices and methods
- Practical application of computers and peripheral equipment
- English grammar, punctuation, spelling and usage
- Standard office machine usage

SKILLS

- Basic word processing, spreadsheet, database and e-mail software
- Specialized software and equipment related to functional area

ABILITIES

- Successfully complete District's Transit Officer training program
- Learn and apply District's policies, procedures and practices
- Learn and apply transit operations' rules, policies, ordinances and laws
- Quickly learn District's routes and fare structures
- Learn to operate communications and safety equipment related to position
- Learn and demonstrate proper court testimony presentation
- Work independently and follow verbal and written instructions
- Work flexible and irregular hours
- Communicate clearly and concisely in English both orally and in writing
- Establish and maintain effective working relationships with those encountered in the course of work
- Communicate and interact with employees and the public effectively and professionally and maintain courteous demeanor
- Apply customer service skills, representing the District in a positive way while working with the public
- Demonstrate good judgment and decision making skills
- Effectively handle emergency situations, confrontational situations and difficult customer interactions
- Maintain simple records, accurately complete forms and prepare related reports



OVERALL PHYSICAL STRENGTH DEMANDS:

-Physical strength for this position is indicated below with "X"-					
SedentaryLightXMediumHeavyVery Heavy					
Exerting up to 10 lbs. occasionally or negligible weights frequently; sitting most of the time.	Exerting up to 20 lbs. occasionally, 10 lbs. frequently, or negligible amounts constantly OR requires walking or standing to a significant degree.	Exerting 20-50 lbs. occasionally, 10-25 lbs. frequently, or up to 10 lbs. constantly.	Exerting 50-100 lbs. occasionally, 10-25 lbs. frequently, or up to 10-20 lbs. constantly.	Exerting over 100 lbs. occasionally, 50-100 lbs. frequently, or up to 20-50 lbs. constantly.	

PHYSICAL DEMANDS:

С	F	0	R	Ν
Continuously	Frequently	Occasionally	Rarely	Never
2/3 or more of the time.	From 1/3 to 2/3 of the time.	Up to 1/3 of the time.	Less than 1 hour per week.	Never occurs.

Note: This is intended as a description of the way the job is currently performed. It does not address the potential for accommodation.

-Physical Demand-	-Frequency-	-Brief Description-
Standing	С	Observing work site; Communicating with co-workers
Sitting	R	Desk work; Meetings
Walking	С	Around worksite; Entering/exiting LRVs; To/from locker and
		rest facilities
Lifting	0	Supplies; Equipment; Passenger personal items (bikes, carts,
		strollers, children, etc.)
Carrying	C	Supplies; Paperwork; Keys; Radio; Duty belt
Pushing/Pulling	R	Equipment; Wheelchairs; Opening LRV doors
Reaching	F	For supplies; For upper hand rails/poles on LRVs
Handling	C	Paperwork (citation book, logs); Pens/Pencils; Radio
Fine Dexterity	C	2-Way Radio; Issuing Tickets (handheld ticket device);
		Holding onto upper hand rail/pole
Kneeling	Ν	
Crouching	R	Assisting passengers with personal items (bikes, carts,
		strollers, children, etc.)
Crawling	N	
Bending	0	Retrieving items from below
Twisting	F	Getting in/out of LRVs; Assisting boarding passengers;
		Communicating with passengers
Climbing	F	Onto equipment; Stairs; Enters/Exits LRVs
Balancing	С	On equipment; Stairs; Walking through moving LRVs;
		Issuing Citations; Observing environment
Vision	C	Reading; Writing; Computer screen; observing worksite
Hearing	C	Communicating via telephone/radio, to co-workers/public;
		Listening to environment
Talking	C	Communicating via telephone/radio; Communicating with
		co-workers/public
Foot Controls	N	
Other		
(specified, if applicable)		



MACHINES, TOOLS, EQUIPMENT, SOFTWARE, AND HARDWARE:

Radio, Pepper spray, Cite book, Keys, Handheld Ticket device, Pen/Pencil, Flashlight

ENVIRONMENTAL FACTORS:

С	F	0	R	Ν			
Continuously	Frequently	Occasionally	Rarely	Never			
-Health and Safety Factors-							
Mechanical	Hazards		F	ł			
Chemical H	R						
Electrical H	0						
Fire Hazards	S	F	2				
Explosives		N					
•							
Communicable Diseases			0				
Physical Danger or Abuse			С				
Other (see 1 below)			F				
(1) Biohazai	rds						

D	W	М	S	Ν
Daily	Several	Several	Seasonally	Never
	Times Per	Times Per		
	Week	Month		
Respirator	Μ			
Extreme T	D			
Noise and Vibration				D
Wetness/H	S			
Physical H	D			
machinery				

(1) Biohazards

PROTECTIVE EQUIPMENT REQUIRED: Pepper spray

NON-PHYSICAL DEMANDS:

F	0	R	Ν
Frequently	Occasionally	Rarely	Never
From 1/3 to 2/3 of the time	Up to 1/3 of the time	Less than 1 hour per week	Never occurs
-Des	-Frequency-		
Time Pressure			0
Emergency Situation	0		
Frequent Change of Tasks	0		
Irregular Work Schedule/	R		
Performing Multiple Task	F		
Working Closely with Otl	F		
Tedious or Exacting Worl	0		
Noisy/Distracting Environ	F		
Other			

PRIMARY WORK LOCATION:

Office Environment	Vehicle	Х
Warehouse	Outdoors	Х
Shop	Other	
Recreation/Neighborhood Center		

The above statements are intended to describe the general nature and level of work being performed by individuals assigned to this position. They are not intended to be an exhaustive list of all responsibilities, duties, and skills required. This description is subject to modification as the needs and requirements of the position change.